| Year 2/3/4 Curriculum Overview |   | Autumn 1  | Autumn 2  | Spring 1   | Spring 2   | Summer 1  | Summer 2  |
|--------------------------------|---|---|---|--|--|---|---|
|                                | History                                   |   | Stone Age to Iron Age   |  | Egyptians  | Vikings   |   |
|                                | Geography                                 | Where should I settle?  |   | Why did the Egyptians farm the Nile?   |  |   | Does anyone live here?  |
| 2026-2027                      | Science                                   | Year 4 M3 – El  | ectrical circuits   | <b>Y3 and 4</b><br>Year 4 M 2 -  |  | Year 3 Return to M 1  | – Plant life cycles   |
|                                | Rolling<br>Programme A                    | Year 4 M1 – C   | hanges of state   | Year 3 M 1 – Flowering plants and plant growth   |  | Year 3 M 4 – Forces, Friction and magnets   |   |
|                                |   |   |   | Year 2   |  |   |   |
|                                |   | What is your habitat?   | Using our senses  | Materials: Good choices  | Looking at ani-<br>mals  | Growing up  | Plant Detectives  |
|                                | R.E                                       | How do Hindus wor-<br>ship?   | Look at Lotus Temple<br>in Delhi.<br>Christmas symbolism.   | How do Christians use<br>the Bible to help them<br>with their lives?   | What do I think about Jesus and how is he por- trayed in art from around the world?  | Why did Jesus teach people through sto-<br>ries?  | How do Muslims<br>worship?  |
|                                | Music                                     | Exploring simple patterns https://charanga.ed- sential.com/c/137107 3-whitley-rolling-pro- gramme/1356148-ex- ploring-simple-patterns   | Christmas production  | Focus on dynamics and tempo https://charanga.ed- sential.com/c/1371073 -whitley-rolling-pro- gramme/1356155-fo- cus-on-dynamics- tempo   | Developing notation skills https://cha- ranga.ed- sential.com/c/137 1073-whitley-roll- ing-pro- gramme/1356162 -developing-notation-skills | Interesting time signatures https://charanga.ed- sential.com/c/1371073 -whitley-rolling-pro- gramme/1354942-in- teresting-time-signa- tures | Creating simple melodies together https://cha- ranga.ed- sential.com/c/1371 073-whitley-rolling- pro- gramme/1356518- creating-simple- melodies-together  |
|                                | P.E                                       | Dance: Year 2 Unit 1, Year 3 Unit 1 Send and Return: Year 2 Unit 2 Net and wall: Year 3 Tennis  |   | Gymnastics: Year 2 Unit 1 Invasion games: Year 3 Netball   |  | Striking and Fielding: Year 3 Rounders<br>Run, Jump Throw: Year 2 Unit 2<br>Hit, Catch, Run: Year 2, Unit 2                                 |   |
|                                | Computing                                 | Unit 3.1 coding Unit 3.2 online safety  | Unit 3.3 spreadsheets   | Unit 3.4 touch typing  | Unit 3.5 email   | Unit 3.6 branching da-<br>tabases   | Unit 3.7 simulations Unit 3.8 graphing  |
|                                | Art                                       | Drawing Growing Artists – Developing an understanding of shading and drawing techniques to create botanical inspired drawings. KS2 Art and Design Drawing: Growing artists Unit - Kapow |   | Sculpture and 3D – Clay Houses Sculpture and 3D: Clay houses - Kapow Pri- mary   |  | Painting and Mixed Media –Life in Colour  Art and Design Painting And Mixed Media Lesson Plan (kapowprimary.com)                            |   |
|                                | D.T<br>French                             | French greetings.   | Mechanisms - Making a slingshot car  Using a range of materials, design and make a car with a working slingshot mechanism and house the mechanism using a range of nets.  Making a Slingshot Car  https://www.ka-powprimary.com/subjects/design-technology/lower-key-stage-2/year-4/mechanical-systems-making-aslingshot-car/ | Food and Nutrition Learn about the food groups (carbohydrates, proteins, fruits and vegetables, dairy, oils and spreads) to under- stand a balanced diet to develop a healthy wrap  A Balanced Diet https://www.ka- powprimary.com/sub- jects/design-technol- ogy/key-stage-1/year- 2/food-a-balanced- diet/  French Adjectives of | Portraits describ-   | French food – Miam<br>Miaml   | Structures Investigate and model frame structures to improve their stability, then apply this research to design and create a stable, decorated pavilion  Design and Build a Pavilion https://www.ka- powpri- mary.com/sub- jects/design-tech- nology/lower-key- stage-2/year- 4/structure-pavil- ions/  French food – Miam Miaml (Cont.) |
|                                | PSHE<br>No outsiders rights<br>respecting | Relationships- safe re-<br>lationships and anti-<br>bullying  | Living in the wider<br>world- managing<br>money   | Colour ing in French health and wellbeing- mental health and feelings and emotions   |  | Miam!<br>Living in the wider<br>world- aspirations  | Miam! (Cont.) Christopher Winter RSE lessons  |

| Science<br>Rolling<br>Programme B  | bo  | nutrition for the human<br>ody<br>and food chains  |  | -  | Rivers and the water cycle  | London   |  |
|--|---|--|--|--|---|--|--|
| Rolling<br>Programme B   | bo<br>Y4 M4 Digestion   | ody  | Y3 M1 Rocks soil   | -  |   |  |  |
| Rolling<br>Programme B   | bo<br>Y4 M4 Digestion   | ody  |  | s and fossils  |   |  |  |
| Rolling<br>Programme B   |   | and food chains  | Y3 M2 Light and  | Y3 M1 Rocks soils and fossils  |   | Y4 M3 Human Impact on the Environment  |  |
| Rolling<br>Programme B   | Everyday materials  |  |  | Y3 M2 Light and shadows  |   | Y4 M6 Classification of Plants and Animals   |  |
| Programme B  | Everyday materials  |  | Year 2   |  |   |  |  |
| R.E  |   | Take care  | Everyday materials part 2  | The apprentice gardener  | The apprentice gar-<br>dener  | Materials: Shaping up  |  |
|  | How do Hindus view<br>God and how is Di-<br>wali celebrated?  | Why do Christians<br>think about Incarna-<br>tion at Christmas?  | How did Jesus teach<br>about God and val-<br>ues through para-<br>bles?  | How can I understand different Easter concepts?  | What is Humanism?   | How do Jews<br>demonstrate their<br>faith through their<br>communities?  |  |
| Music  | Exploring music through feelings  | Christmas Perfor-<br>mance   | Inventing a musical story  | Composing using your imagi-  | Sharing musical ex-<br>periences  | Connecting notes and feelings  |  |
| P.E  | Dance: Year 2 Unit 2 Send and Return: Year 2 Unit 1 Net and wall: Year 4 Tennis Swimming  |  | n Gymnastics: Year 2, Unit 2, Year 3 Unit 1 Invasion games: Year 3 Handball  |  | OAA: Can be completed as part of residential) Hit, Catch, Run: Year 2, Unit 1 Striking and fielding: Year 3 Cricket Gymnastics: Specialist provider   |  |  |
| Computing  | 4.2 online safety   | 4.3 spreadsheets   | 4.4 writing for different audiences  | 4.5 logo   | 4.6 animations  | 4.7 effective search<br>4.8 hardware inves-<br>tigations   |  |
| Art  |   | Craft and Design – Map it Out  |  | Drawing: Power prints  |   | Sculpture and 3D –<br>Abstract Shape and<br>Space  |  |
| D.I  | Food and Nutrition – adapting a recipe  Work in groups to adapt an existing biscuit recipe, whilst taking into account the cost of the ingredients and other expenses against a set budget. |  | Structures - Textiles  Learn and apply two new sewing techniques – cross-stitch and appliqué. Utilise these new skills to design and make a cushion.  Cushions   |  | Mechanisms  Explore pneumatic systems, then apply this understanding to design and make a pneumatic toy including thumbnail sketches and exploded diagrams.   |  |  |
|  | https://www.kapowpri-<br>mary.com/subjects/design-technol-<br>ogy/lower-key-stage-2/year-4/food-<br>adapting-a-recipe/  |  | https://www.kapowpri-<br>mary.com/subjects/design-tech-<br>nology/lower-key-stage-2/year-<br>3/textiles-cushions/  |  | https://www.kapowpri-<br>mary.com/subjects/design-tech-<br>nology/lower-key-stage-2/year-<br>3/mechanical-systems-pneu-<br>matic-toys/  |  |  |
| French   | Playground Games  |  | Circle of life   |  | French and the Eurovision   | French Weather and the Water cycle   |  |
| PSHE No outsiders rights respecting See Rec/ Y1 Cur- riculum overview for Year 2 | Health and wellbe-<br>ing- emotions and<br>feelings   | Relationships- peer influence and pressure/ persuasion-anti-bullying   | Living in the wider world- managing money  |  | Living in the wider<br>world- media and<br>me   | Christopher Win-<br>ter RSE lessons<br>year group spe-<br>cific  |  |
|  |   |  |  |  |   |  |  |
|  |   |  |  |  |   |  |  |
|  |   |  |  |  |   |  |  |
| S  | P.E  Computing  Art  D.T  French  PSHE  No outsiders rights respecting See Rec/ Y1 Curiculum overview   | Through feelings  P.E Dance: Ye Send and Return Net and wall: Swim  Computing 4.2 online safety  Art  D.T Food and Nutrition — adapting a recipe  Work in groups to adapt an existing biscuit recipe, whilst taking into account the cost of the ingredients and other expenses against a set budget.  Biscuit Bake Off  https://www.kapowprimary.com/subjects/design-technology/lower-key-stage-2/year-4/food-adapting-a-recipe/  French Playground Games  PSHE No outsiders rights respecting See Rec/ Y1 Curiculum overview | P.E Dance : Year 2 Unit 2 Send and Return: Year 2 Unit 1 Net and wall: Year 4 Tennis Swimming  Computing 4.2 online safety 4.3 spreadsheets  Art Craft and Design — Map it Out  D.T Food and Nutrition — adapting a recipe Work in groups to adapt an existing biscuit recipe, whilst taking into account the cost of the ingredients and other expenses against a set budget.  Biscuit Bake Off https://www.kapowprimary.com/subjects/design-technology/lower-key-stage-2/year-4/food-adapting-a-recipe/  French Playground Games  PSHE No outsiders ing- emotions and feelings  PSHE No outsiders respecting See Rec/ Y1 Curiculum overview  Relationships- peer influence and pressure/ persuasion—anti- bullying | P.E Dance : Year 2 Unit 2 Send and Return: Year 2 Unit 1 Net and wall: Year 4 Tennis Swimming  Computing  4.2 online safety  4.3 spreadsheets  4.4 writing for different audiences  Art  Craft and Design — Map it Out  Structures - Textiles  Learn and apply two new sewing techniques—cross-stitch and applique. Utilise these new skills to design and make a cushion.  Biscult Bake Off  https://www.kapowprimarv.com/subjects/design-technologov/lower-key-tage-2/year-4/food-adaptine.a-recipe/  PSHE No outsiders rights respecting See Rec/ Y1 Curiculum overview  Through feelings  D T Gymnastics: Year 2, Unit 1 Invasion games: Y6  A.4 writing for different audiences  4.4 writing for different audiences  Learn and apply two new sewing techniques—cross-stitch and applique. Utilise these new skills to design and make a cushion.  Cushions  https://www.kapowprimarv.com/subjects/design-technology/lower-key-tage-2/year-3/textiles-cushions/  PSHE No outsiders rights respecting See Rec/ Y1 Curiculum overview  The All through feelings  Relationships- peer influence and pressure/ persuasion-anti-bullying | through feelings mance story ing your imagination  P.E Dance : Year 2 Unit 2 Send and Return: Year 2 Unit 1 Net and wall: Year 4 Tennis Swimming  Computing 4.2 online safety 4.3 spreadsheets 4.4 writing for different audiences  Art Craft and Design — Map it Out  D.T Food and Nutrition— adapting a recipe Work in groups to adapt an essisting biscult recipe, whilst taking how account the cost of the ingredients and other expenses against a set budget.  Biscult take Off  https://www.kapowort: mary.com/subjects/designs technology/lower keys-tange-2/wear_diffood_abstring.kercled.  Biscult take Off  PSHE No outsiders inger emotions and feelings  Relationships—peer influence and pressure/ persuasion—anti- bullying  Relationships—peer influence and pressure/ persuasion—anti- bullying  Living in the wider world—managing money  Living in the wider world—managing money | P.E Dance : Year 2 Unit 2 Send and Return: Year 2 Unit 1 Net and wall: Year 4 Tennis Swimming  Computing  4.2 online safety  4.3 spreadsheets  Art  Craft and Design — Map it Out  Structures - Textiles Learn and apply two new sewing stechniques— cross-strick and |  |

| 2025 – 2026 | History      | Rosa Parks  |   |   | Titanic                                  | Romans   |  |  |
|-------------|--------------|---|---|---|--|--|--|--|
|             | Geography    |   | UK road trip  | Coasts  |  |  | The Mediterra-<br>nean   |  |
|             |              |   |   |   |  |  |  |  |
|             |              | Year 4 M3 – Electrical ci   | rouits  | and 4   | Year 3 Return to M 1 – Plant life cycles |  |  |  |
|             |              | Year 4 Mi3 — Electrical circuits  |   | Year 4 M 2 – Sound  |  | Year 3 Return to M 1 – Plant life cyc  |  |  |
|             | Science      | Year 4 M1 – Changes of  | state   | Year 3 M 1 – Flowering plants and plant growth                                |  | Year 3 M 4 – Forces, Friction and magnets  |  |  |
|             | Rolling      |   | T   | 1   | /ear 2                                   |  |  |  |
|             | Programme A  | What is your habitat?   | Using our senses  | Materials: Good choices   | Looking at ani-<br>mals                  | Growing up   | Plant Detectives   |  |
|             | R.E          | What is my point of view about God and why do people have faith?                                    | Who was Jesus and why is he important to Christians today?  | Why is the Bible a<br>special book for<br>Christians?                         | What do Jews<br>believe about<br>God?    | How do Jews show<br>faith through prac-<br>tices and celebra-<br>tions?                    | Free Choice<br>Including linking<br>RE to No Outsid-<br>ers.   |  |
|             | Music        | Our Big Concert   | Christmas Produc-<br>tion   | Playing In a Band   | Compose With<br>Your Friends             | Expression and Improvisation   | The Show Must<br>Go On   |  |
|             | P.E          | Dance: Year 4 Unit 1, Year 3 Unit 2 Attack, defend, compete: Year 2 Unit 1 Invasion games: Football |   | Gymn <b>Gymnastics</b> : Year 3 Unit 2 Attack, defend, compete: Year 2 Unit 2 |  | Striking and fielding: Year 3/4 Rounders Run, Jump Throw: Year 2, Unit 1 Athletics: Year 3 |  |  |
|             | Computing    | Unit 2.1 coding   | Unit 2.2 online safety Unit 2.3 spread- sheets  | Unit 2.4 questioning 2.5 effective searching                                  | searching                                | 2.7 making music   | 2.8 presenting ideas   |  |
|             | Art          | <b>Drawing:</b> Understanding tone and texture  |   | Painting and Mixed<br>Media – Beside the<br>Seaside                           |  | Craft and Design -<br>Fabric of Nature   |  |  |
|             | D.T          |   | Mechanisms  Explore levers, linkages and pivots through existing products and experimentation, use this research to construct and assemble a moving monster.  Making a Moving Monster |   | Structures- make a lighthouse            |  | Food and Technology - cooking seasonally Cooking Seasonally  https://www.kapowpri- mary.com/subjects/design-tech- nology/lower-key-stage-2/year- 3/food-eating-seasonally/ |  |
|             |              |   | https://www.kapowpri-<br>mary.com/subjects/design-tech-<br>nology/key-stage-1/year-<br>2/mechanisms-making-a-moving-<br>monster/  |   |  |  |  |  |
|             | French       | French numbers Calendars and Birthdays  |   | In the Class- Transport   |  | Clothes – Getting dressed  |  |  |
|             | PSHE         | Rolling Programme A   | Repeats   | room  |  |  |  |  |
|             | No outsiders | See Rec/ Y1 Curriculu   | •   |   |  |  |  |  |
|             | RSE          | PSHE, No outsiders ar   |   |   |  |  |  |  |
|             | 1,52         | 1 . 5, 110 001510113 01   |   | 1   |  | <u>l</u>   | <u> </u>   |  |