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Points to Remember No. 33

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06.06.25

DATES

June

Mon 2nd— Fri 13th—Y4 Multiplication Check Tues 10th - Environment Club cancelled to due Staff training Mon 9th—Fri 13th—Y1 Phonics screening check Sat 14th—Rose Queen - Save the date! Meet at school at 1pm. Fri 20th—FoWs AGM at 2.30 (Please try and come along) Thurs 26th—Afternoon & Evening Y4 - Y6 Performance

July

Wed 2nd & Thurs 3rd—Parents Evenings for Years 1-5 (Booking now open) Art Gallery for ALL pupils after school
Sat 5th— Community Volunteer (See School Spider)
Mon 7th—Fri 11th—Year 6 to Min-y-Don
Wed 16th—Sports Day starts at 1.30pm (Weather dependent)
Fri 18th—9am, Leaver's Assembly
Last day of term



Whitley Village School 150th Open Day

We would like to extend our thanks to all our parents and members of the local community who came out to support Whitley Village School's 150th anniversary celebrations. It has been a truly memorable week, filled with joy, reflection, and a strong sense of togetherness.

The children have had some remarkable and authentic experiences—collecting oral histories from former pupils and learning more about the life and legacy of our wonderful school. These activities have brought the past to life in the most meaningful way. We are grateful to the parents who also help us with this event over the past few months.

For those of us fortunate enough to have a connection to Whitley Village School, we can all agree that it is a unique and very special place. Whether you are a child just beginning your educational journey, a pupil from the 1940s, or a parent or guardian, the celebrations this week have reminded us all of the deep sense of community the school continues to embody.

We would also like to express our sincere gratitude to the staff of Orian, who provide our wonderful school meals, for so generously supporting this event. Thanks to their contribution, we were able to offer complimentary refreshments throughout the celebrations. It is heartening to see such a strong commitment to corporate social responsibility and to our school community on a weekly basis.

A special thank you must also go to our dedicated teachers, who have worked tirelessly to make this entire project an unforgettable learning experience for your children. Their creativity, commitment, and care have been evident in every aspect of the week.

Each generation leaves its mark, and in honour of this milestone, we will be creating a special memory box to capture the spirit of this occasion—ensuring that the legacy of this wonderful day lives on for future generations.

Thank you once again for your support and continued partnership with us.



Friends of Whitley School (FoWS) Lottery

The lottery lets us raise much-needed funds for school to help pay for Mathletics, coaches for trips, furniture etc.

It costs just \pounds 8 a month for 2 draws per week. If your number pops up, you win \pounds 25. If there was no winner the week before you win If you would like a number and to help support school,

Please contact Hayley Woodward on 07740043151 or

littlhayjay@gmail.com

24/05/2025	4	ROLLOVER	
28/05/2025	13	Charlotte Pitchford	£50
31/05/2025	52	ROLLOVER	
04/06/2025	31	Elizabeth Janes	£50

Ask me a question about what I have learnt this

Reception

Ask me about oakum. **Year I**

Ask me about quarter turns and half turns.

Year 2

Ask me about me about different 2D shapes.

Year 3

What are unit and non-unit fractions?

Year 4 (Mrs D) What are unit and non-unit fractions?

Year 4 (Miss B)

Tell me about the famous Victorian Sir John Brunner.

Year 5

Tell me about the famous Victorian Sir John Brunner.

Year 6

Tell me about the famous Victorian Sir John Brunner.





 Fift

 National School Attendance Award

 2024/25 Spring Term

 Image: School

 Whitley Village School

 Top 10% of all FFT Primary Schools in England

Thank you for supporting your child's attendance at school and helping them to make the most of every learning opportunity. Research consistently shows that regular attendance is closely linked to academic success. According to the Education Endowment Foundation, even small amounts of lost learning time can accumulate and significantly hinder a pupil's progress. The EEF notes that pupils who miss school regularly are less likely to achieve age-related expectations and are at greater risk of falling behind their peers. By ensuring your child is in school each day, you are playing a vital role in supporting their long-term academic outcomes and personal development.

Homework Reminder

Please continue to partner with us and help make this term even better for your child

Spellings

Spellings will be set on Spelling Shed each week. Spellings will be practised in spelling lessons each week and it would be beneficial for children to supplement this learning using Spelling Shed at home. Personalised spelling lists for Reception —Y6 will also be available to access each week on the Spelling Shed website through your child's login. We expect children to log into spelling shed at least three times per week. Spelling Shed allows us to carefully track your child's progress and ensure they maximise the opportunity to develop this aspect of their learning. Research suggests that the App has a very positive impact on the improvement of spelling.

Reading

We would encourage parents/carers to read with your child as often as possible at home. We expect this to be a minimum of four times per week. Reading books will continue to be sent home next term along with the blue reading record. Please keep a record of the reading taking place at home as much as you possibly can. Children will either be given a phonetically decodable book or an Accelerated Reader book, the level of which will be in the form of a range of numbers. Children who are on the Accelerated Reader scheme will be able to complete quizzes which assess their comprehension skills each time they complete their book. If you require any further information please do not hesitate to speak to tour child's class teacher, before or after school.

Maths

'Mathletics' is a website based maths resource and the activities are linked to the national curriculum objectives for your child's year group. You will have received your child's username and password inside their reading diary. For children in Year 2 and above, we will set additional tasks on Times Table Rock Stars.

	Reading	Spelling Shed	Mathletics	Times Tables Rock Stars	Grammar
Reception	At least 4 times per week Read words in Yellow word book and record.	Login into spelling shed at least three times per week and complete the assignments.	Complete a Mathletics task (one task)		
Year I	At least 4 times per week	Login into spelling shed at least three times per week and complete the assignments.	Complete a Mathletics task (one task)		
Year 2 At least 4 times per week		Login into spelling shed at least three times per week and complete the assignments (easy, medium and hard).	Complete a Mathletics task (two tasks)	Recall and use multiplication facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers. At least once per week.	
Year 3	At least 4 times per week	Login into spelling shed at least three times per week and complete the assignments (easy, medium and hard).	Complete a Mathletics task (two tasks)	Recall and use the multiplica- tion facts for the 3, 4 and 8 multiplication tables. At least once per week.	
Year 4	At least 4 times per week	Login into spelling shed at least three times per week and complete the assignments (easy, medium and hard).	Complete a Mathletics task (two tasks)	Recall and use multiplication facts for multiplication tables up to 12 x 12. At least once per week. (Y4 Government Multiplication Check in Summer Term)	
Year 5	At least 4 times per week	Login into spelling shed at least three times per week and complete the assignments (easy, medium and hard).	Complete a Mathletics task (two tasks)	Revision of all multiplication and division facts up to 12 x 12. At least once per week.	2 Rollama task
Year 6	At least 4 times per week	Login into spelling shed at least three times per week and complete the assignments (easy, medium and hard). we a longer task set on a half termly	Complete a Mathletics task	Revision of all multiplication and division facts up to 12 x 12. At least once per week.	2 Rollama task



https://www.spellingshed.com/en-gb

https://login.mathletics.com/



athletics

https://ttrockstars.com/

