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## Points to Remember No. 28 25.04.25

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### DATES

#### May

**Mon 5th**—School Closed Bank Holiday

**Mon 12th to Thurs 15th**—Year 6 SATs

**Fri 22nd**—Whole School Trip to Weaver Hall Museum (See School Spider)

**Fri 23rd**—Finish for Half Term

#### June

**Mon 2nd**—All back for Summer Term 2

**Thu 5th**—2pm - 6pm 150th Anniversary Open Day

**Mon 2nd— Fri 13th**—Y4 Multiplication Check

**Mon 9th—Fri 13th**—Y1 Phonics screening check

**Sat 14th**—Rose Queen - Save the date!

**Thurs 26th**—Afternoon & Evening Y6 Performance

#### July

**Wed 2nd & Thurs 3rd**—Parents Evenings for Years 1-5

Art Gallery for ALL pupils after school

**Mon 7th—Fri 11th**—Year 6 to Min-y-Don

**Fri 18th**—9am, Leaver's Assembly

Last day of term



### Science in Action: Observing Tadpoles

The children have been absolutely delighted to observe the changes in our frogspawn, watching eagerly as the tiny tadpoles grow and develop. This hands-on experience offers a wonderful opportunity for pupils to witness real-life examples of change over time, deepening their understanding of life cycles. For our Year 5 and 6 pupils especially, seeing metamorphosis in action brings their science curriculum to life.

# Bikeability

This week, our Year 5 pupils have been taking part in Bikeability training—a vital programme that equips children with the practical skills and confidence they need to cycle safely on today's roads. The sessions not only support physical wellbeing but also promote independence and road awareness, which are crucial for lifelong safe travel. We're proud of how well the pupils have engaged with the training. Our Year 6 pupils will also have the opportunity to take part in Bikeability in June, ensuring they too benefit from this important learning experience before transitioning to secondary school.



# Homework Reminder

*Please continue to partner with us and help make this term even better for your child*

## Spellings

Spellings will be set on Spelling Shed each week. Spellings will be practised in spelling lessons each week and it would be beneficial for children to supplement this learning using Spelling Shed at home. Personalised spelling lists for Reception —Y6 will also be available to access each week on the Spelling Shed website through your child's login. We expect children to log into spelling shed at least three times per week. Spelling Shed allows us to carefully track your child's progress and ensure they maximise the opportunity to develop this aspect of their learning. Research suggests that the App has a very positive impact on the improvement of spelling.

## Reading

We would encourage parents/carers to read with your child as often as possible at home. We expect this to be a minimum of four times per week. Reading books will continue to be sent home next term along with the blue reading record. Please keep a record of the reading taking place at home as much as you possibly can. Children will either be given a phonetically decodable book or an Accelerated Reader book, the level of which will be in the form of a range of numbers. Children who are on the Accelerated Reader scheme will be able to complete quizzes which assess their comprehension skills each time they complete their book. If you require any further information please do not hesitate to speak to your child's class teacher, before or after school.

## Maths

'Mathletics' is a website based maths resource and the activities are linked to the national curriculum objectives for your child's year group. You will have received your child's username and password inside their reading diary. For children in Year 2 and above, we will set additional tasks on Times Table Rock Stars.

	Reading	Spelling Shed	Mathletics	Times Tables Rock Stars
<b>Reception</b>	At least 4 times per week Read words in Yellow word book and record.	Login into spelling shed at least three times per week and complete the assignments.	Complete a Mathletics task (one task)	
<b>Year 1</b>	At least 4 times per week	Login into spelling shed at least three times per week and complete the assignments.	Complete a Mathletics task (one task)	
<b>Year 2</b>	At least 4 times per week	Login into spelling shed at least three times per week and complete the assignments (easy, medium and hard).	Complete a Mathletics task (two tasks)	Recall and use multiplication facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers. At least once per week.
<b>Year 3</b>	At least 4 times per week	Login into spelling shed at least three times per week and complete the assignments (easy, medium and hard).	Complete a Mathletics task (two tasks)	Recall and use the multiplication facts for the 3, 4 and 8 multiplication tables. At least once per week.
<b>Year 4</b>	At least 4 times per week	Login into spelling shed at least three times per week and complete the assignments (easy, medium and hard).	Complete a Mathletics task (two tasks)	Recall and use multiplication facts for multiplication tables up to 12 x 12. At least once per week.  (Y4 Government Multiplication Check in Summer Term)
<b>Year 5</b>	At least 4 times per week	Login into spelling shed at least three times per week and complete the assignments (easy, medium and hard).	Complete a Mathletics task (two tasks)	Revision of all multiplication and division facts up to 12 x 12. At least once per week.
<b>Year 6</b>	At least 4 times per week	Login into spelling shed at least three times per week and complete the assignments (easy, medium and hard).	Complete a Mathletics task (two tasks)	Revision of all multiplication and division facts up to 12 x 12. At least once per week.

For children in Years 4—6 they will also have a longer task set on a half termly basis. This will link to a topic studied in class.



<https://www.spellingshed.com/en-gb>



<https://login.mathletics.com/>



<https://trockstars.com/>





## Friends of Whitley School (FoWS)

### Lottery

The lottery lets us raise much-needed funds for school to help pay for Mathletics, coaches for trips, furniture etc.

It costs just £8 a month for 2 draws per week. If your number pops up, you win £25. If there was no winner the week before you win. If you would like a number and to help support school,

Please contact Hayley Woodward on 07740043151 or [littlehayjay@gmail.com](mailto:littlehayjay@gmail.com)

05/04/2025	18	Nicole Greenall	£50
09/04/2025	43	Sally Janes	£25
12/04/2025	31	Elizabeth Janes	£25
16/04/2025	45	ROLLOVER	
19/04/2025	33	ROLLOVER	
23/04/2025	44	ROLLOVER	

## Ask me a question about what I have learnt this

### Reception

What was in our story box?

### Year 1

Tell me about William Shakespeare

### Year 2

Tell me about plastic pollution

### Year 3

Tell me about plastic pollution

### Year 4 (Mrs D)

How does plastic pollution effect our world?

### Year 4 (Miss B)

Tell me a type of roll / jump in gymnastics

### Year 5

Tell me how to stay safe on a bike when riding on a road

### Year 6

Tell me about a key event in the Victorian era



## Summer Term Gymnastics with Beth Tweddle Gymnastics

We were delighted to commence our summer term with a series of gymnastics sessions delivered by instructors from Beth Tweddle Gymnastics. The visiting coach was particularly impressed by the children's exceptional behaviour, attitudes, and high level of engagement. As a result, the groups were able to make significantly faster progress than anticipated, enabling the instructor to cover a broader range of skills and techniques within each session.

We are always proud when visiting professionals remark upon the school's culture of high expectations and respectful conduct. Later in the year, our Reception and Year 1 pupils will also have the opportunity to benefit from these high-quality gymnastics sessions.