

## Whitley Village School PE Sport Grant (Evaluated)



### Whitley Village School PE Sport Grant Awarded 2023-24



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| Total number of pupils on role (KS1 & KS2)     | 76 KS1 and KS2 children |
| Lump sum                                       | £16,000                 |
| Amount SG be offered per pupil (£10 per child) | £760                    |
| Total amount of Sports Premium be offered      | £16,760                 |

#### Our Vision for 2023/24:

This academic year we will continue to working to ensure each child exceeds their daily physical activity recommendation of 30 minutes each day as part of our 'Active Kids Pledge'. This will be achieved through a whole school initiative of Smile for a Mile, active lessons and 20 minutes of active break time, plus additional time across the week from 2 hours of PE and after/before school club participation. We now are using our smile for a mile track with provides an all-weather surface for this activity. This needs to be inbedded further into daily routines. We believe we can ensure each child at Whitley Village will have the best opportunity to develop good habits of regular physical activity. We also believe that this will have a positive impact on the happiness, confidence and well-being of all of our children.



We aim to utilize the expertise from outside agencies to work with our children and staff members to promote healthy lifestyles. We hope to engage children post COVID closures in physical activities and will respond to their individual needs and monitor pupil well being closely.

We also hope achieve School Sports active mark again this year through considering participation, workforce, competition and clubs.

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### Action Plan:

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| Priority 1: | Ensure that all staff members are confident in their teaching of P.E, supporting content and pedagogical knowledge.                      |
| Priority 2: | Provide a wide range of sporting activities beyond the lesson, encompassing all children from the least active to our talented athletes. |
| Priority 3: | Develop children's leadership skills within all sporting activities including P.E lessons and intra school competitions.                 |
| Priority 4: | Monitor the impact of the subject teaching and the progression of skills taught.   |

| Objective One:   | Actions:  | Desired Outcome:   | Cost:   | Impact:  |
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| <p><b>Increase in participation rates in after school clubs – Ensure that at least 35% of children have extra-curricular sporting opportunities each week</b></p> <p><u>Priority 2</u></p> | <p>We aim to provide a broader range of sports and activities to engage all children. This means that we will seek the views of our children before developing programmes such as extra-curricular clubs to ensure that they are in an activity which maximises engagement of all groups, at a time/venue which best engages those we want to engage and are rewarding to take part in. Our PE curriculum is designed to engage all learners and ensure they have the skills and confidence to take part in a wide range of activities.</p> | <p>Skills improved – to be demonstrated in PE lessons and success at competitions.</p> <p>Attendance at clubs increased compared to 2022-2023</p> <p>Engagement in competition increased compared to 2022- 2023 and better performance at competitions.</p> <p>35%+ engage in extra-curricular sport each week, 10% from non-active population</p> | <p>Fencing club – £300</p> <p>Cost of mini bus hire if larger teams attend. £400</p> <p>Football coach £900 for 12 week block x 3 (£2700)</p> | <p>15 children attended fencing club from years 3-6. Some children have now attained level 3 fencing accreditation.</p> <p>Football club attendance: 34%</p> <p>Football had been a well-attended club with a mix of gender and age groups. We have needed to rotate the children who attend so there is an opportunity for all. Football has been mentioned by lots of children when collecting pupil voice.</p> <p>Scottish Dancing club: 12 children attending. Children have</p> |

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|   | <p>Free after school clubs for all children provided by coaches</p> <p>Staff to offer free after school clubs</p> <p>Extra-curricular sports provision to be extended to more after school clubs (fencing, Tri golf)</p> <p>Children’s attendance of clubs to be tracked by PE SL to ensure that a range of clubs are offered. Clubs to be offered to engage children who have not come to a club</p> <p>Identify the least active and children and provide with opportunities to engage in physical activity.</p> |  |  | <p>attended the White Rose Scottish dancing event in Leeds.</p> <p>We have many links to local clubs in and advertise these through Twitter, weekly school newsletters and our notice board in school. Visitors to our school have also promoted sports outside of school. All sporting competitions, events and swimming are celebrated during assemblies, including those completed outside of school. Display in the hall, celebrates children and staff’s sporting achievement’s.</p> |
| <p><b>Increase participation and success in competitive school sports – participate in at least 4 level 2 competitions (inc 2 B/C teams) Priority 3</b></p> | <p>Full engagement with the Vale Royal Schools Sports Partnership</p> <p>Teacher/Teaching Assistants released to attend competitions or prepare for them</p> <p>Transportation to events (eg mini bus / car) as needed</p> <p>Long term plan of up and coming events to be shared with staff.</p>  | <p>Every child in KS2 enters an intra and/or inter competition</p> <p>School enters 8+ inter competitions</p> <p>School offers 4+ intra competitions</p> <p>Take a B team to 2+ events</p> <p>Mini bus hired to transport children when larger teams are needed. School Sports Week to be attended by children all from across the school.</p> | <p>£500 mini bus hire if larger teams attend.</p> <p>The costs of competitions are included in the VRSSP membership.</p> <p>Supply is covered by HLTAs. Transport is provided by staff. If extra competitions are entered 2 days supply may be required.</p> | <p>Competitions attended: Cross country, basketball, athletics, hockey, girls football,</p> <p>All children in KS2 were invited to a Cross Country running competition.</p> <p>Inter-school competitions: Basketball, rounders, golf, athletics, football, fencing<br/>Our play leaders have assisted in organising these events.</p>   |

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|  |  | Many of these events are also aimed at less active children.  | New school kits for the older children.<br>£539  | Competitions within PE lessons is regularly happening and also between classes.<br><br>New School kit purchased.   |
| <b>Strengthen subject knowledge, pedagogy, and teaching</b><br><br><b>Priority 1</b> | <p>We ensure our PE Subject Leader has appropriate support to develop our PE &amp; School Sport offer and lead our teachers effectively. Our PE Subject Leader will attend regular training and receive focused support from Vale Royal School Sport Partnership &amp; Youth Sport Trust trainers.</p> <p>Specialist coaching in to co-deliver lessons with each class teacher over a half term</p> <p>PE Teaching Resources (PE Hub)</p> <p>New equipment ordered to improve quality and range of PE lessons across the school (including specialist PE equipment for EYFS and SEND)</p> <p>Implement in Ready, Set, Ride programme</p> | <p>All PE teaching across the school is consistently at least good</p> <p>Teachers begin to lead more sessions throughout the year, building to full sessions</p> <p>Staff audit to be completed to tailor CPD around specific needs.</p> <p>Involve TA's in the running of active lessons and skill development.</p> <p>Enrol more staff members onto Ready, Set, Ride</p> | <p>Subscription to VRSSP - £3597 including membership to Youth Sport Trust.</p> <p>Cost of subscription to the P.E hub. £546</p> | <p>Every staff member has received co-delivery in a range of sports: gymnastics, striking and fielding tennis, and athletics</p> <p>This has been an invaluable CPD opportunity for staff and has led them to feeling more confident in the teaching of the subject. This has helped in the progression of skills taught. This is an invaluable resource or our teachers and has a huge impact on the children. When appropriate, TA's have also been involved in this training. Feedback from lessons provided and used to help with planning. P.E hub has given staff confidence and an audit has indicated an improvement in subject knowledge. This resource has also been used to produce end points for each unit taught over the three year rolling program. Staff meetings to reinforce active minutes and teaching.</p> |
| <b>Improve the quality and range of resources available</b>                          | <p>Audit and review the current situation with resources.</p> <p>Organisation of resources.</p>  | Children will participate in a broader range of sports over the year.   | £2000 for resources when needed.   | SL reviewed long term plan and ensured that staff had all the resources they needed for each term.<br>When required, orders placed.  |

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|   | <p>Consult with staff as to what our key focus should be when ordering new resources.</p> <p>Ensure all children's needs are being met and opportunities for differentiation through equipment are available.<br/>Consider the schools long term P.E plan and order accordingly.</p> | <p>Increased confidence to participate in competitions.</p> <p>Less active children to find a sport which appeals to them.</p> <p>Succeed when participating in competitions, both inter and intra.</p>  | <p>SL to audit rolling program with equipment currently in school.</p> <p>Pupil voice to engage less active children.</p>  | <p>Equipment appropriate for each age group and adaptations made for less able children. SL sorted and organised equipment so each term it is accessible in the P.E shed.</p> <p>Playtime equipment updated termly. Storage sheds to access more equipment. Purchases reflect pupil voice.</p>   |
| <p><b>Develop young leaders 'Sports Crew' by engaging at least 10% of children in leading, managing and officiating school games</b></p> <p><b>Priority 3</b></p> | <p>Yr 6 young leaders to be trained by N Downey (Subject Leader).</p> <p>Yr 6 to engage class members to support them in the running of sports activities.</p>   | <p>Develop the competence, confidence and skills of young leaders.</p> <p>Provide opportunity for additional extra-curricular activities.</p> <p>Y6 Sports Sports Crew to complete training with ND</p> <p>Children to organise competitions in the summer term between classes.</p>     | <p>Cost of membership to VRSSP</p> <p>Time for SL to complete training with children</p>   | <p>Physkids training for play leaders who have organized play times for the whole school to promote active break times. 3 sessions lead by PE School Sports coordinator on leadership and communication. SL attended training and supported children during playtimes.</p> <p>Children helped to organise sports day activities as well as leading whole school warm up.</p> |
| <p><b>Increase children's knowledge about leading a healthy life</b></p>  | <p>Staff and children to understand the importance of a healthy lifestyle and what this looks like both in and out of school.</p> <p>Improve outdoor areas to encourage all children to engage in active playtimes.</p>  | <p>Staff meeting to emphasise the importance of healthy lifestyle and this will then filter down to children and daily life and out of school.</p> <p>Football club to include healthy lifestyle and well being elements.<br/>Staff to use the recommended active online activities.</p> | <p>5 a day fitness is included in our VRSSP subscription</p> <p>Other online active lessons are free of charge.</p> <p>Storage for bikes and scooters. Price to be</p> | <p>Parents assembly organized and lead by school parent governor.</p> <p>Healthy Schools policy written and shared with parents, carers and children.</p> <p>Movement break alarms set.<br/>Children are regularly reminded why we keep active during the day.</p>   |

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|   |   | <p>Plan with Active Cheshire will incorporate work to promote active lifestyles. Engagement with families.</p> <p>Increase the number of children who participate in active travel for a sustained period of time.</p>   | <p>confirmed but initial quotes <b>£1499+VAT</b></p>  | <p>Children participate in many activities during the day, including using the all-weather running track. Staff model good active lifestyles and share their own activities. 5-a-day fitness logins provided for children.</p> <p>RSE lessons to support this further.</p>  |
| <p><b>Broaden the experiences of children at Whitley Village School</b></p> | <p>Children to enter a wider range of sporting events. Orienteering, diamond cricket, tri-golf, OAA, balance festivals</p> <p>All children to be given opportunities to participate in a range of sports in which they can access and chance to succeed no matter their level of ability</p> <p>As part of wellbeing, children to have access to yoga classes</p> <p>Children to extended their learning of sport and P.E beyond the school</p> | <p>Liaise with the VRSSP to specify events which are for less active/B teams/SEND children</p> <p>Children to attend yoga class once every half term</p> <p>A PE curriculum which is designed to engage all learners and ensure they have the skills and confidence to take part in a wide range of activities</p> <p>Children to attend clubs during half term holidays. These to appeal to our less able, highly skilled and leadership team.</p> <p>We invite children with SEND to attend the Vale Royal School Sport Partnership TOTALSport club which brings together children with similar disabilities and focuses on Paralympic and adapted sports.</p> | <p>Events organised though our subscription to VRSSP.</p> <p>Yoga 6 x £150<br/><b>£900</b></p> <p>Varied and well thought our range of after school clubs for all age ranges.</p> <p>Funding for outdoor and adventurous activity during residential visits<br/><b>£1000</b></p> <p>Welcome an athlete role-model to school to inspire our pupils to increase their</p> | <p>Gold School Games mark achieved for fourth consecutive year.</p> <p>Yoga survey competed for pupil voice. 88.9% of children would like more yoga sessions. 100% of children said they like or sometimes like their half termly sessions.</p> <p>SSP events request that children from our least active community are given opportunities to participate and succeed.</p> <p>Children participate on OAA during residential visits to Min-Y-Don.</p> <p>Some children have attended Primay Leaders Academy and Primary Performance Academy during half terms.</p> |

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| <p><b>Improve the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</b></p> |  |   | <p>participation in PE &amp; School Sport.</p> <p>Masterclasses for leadership and gifted and talented children.<br/>6 children - £50 per child +VAT<br/><b>£300</b></p>   |   |
| <p><b>Improve the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</b></p> | <p>Engage and plan with Active Cheshire.</p> <p>Working with VRSSP</p> <p>Outdoor provision to promote physical activity</p> | <p>We have received training regarding the recommended 60 active minutes from Youth Sport Trust &amp; Vale Royal School Sport Partnership.</p> <p>ND to the Active School Planner to create Heatmaps covering all classes and a range of target groups (including the least active, gender groups, disadvantaged etc). The patterns of behaviour shown by the Heatmaps are used to inform our routines.</p> <p>Opportunities to develop gross motor skill for our KS1 children in outdoor provision.</p> <p>Cost of living crisis has had an impact on parents being able to pay for the coach to swimming. This is a barrier to learning and in order to make this this accessible to all, we will subsidise this cost. £2.50 per child, per week contribution to coach is a reduced cost.</p> | <p>Monitor activity and use of running track through pedometers and tracking sheets</p> <p>New break time equipment<br/><b>£1000</b></p> <p>Climbing frame in new outdoor area.) <b>£1200</b></p> <p>Subsidise the cost of the coach to swimming so all children can participate in lessons.<br/><b>£150</b></p> | <p>Sharing of training with all staff and their support in identifying opportunities to incorporate more physical activity into the school day. This has included more activity in breakfast and afterschool club.<br/>Pupils enjoy Smile for a Mile as it enables them to continually strive for personal best distances.</p> <p>5-a-day fitness used regularly as a movement break.</p> <p>Bark to maintain correct thickness of flooring on the outdoor area. This means this facility can be available for all to use on a regular basis.</p> <p>Playtime equipment purchased.</p> <p>All children in year 4-6 have attended 10 swimming lessons.</p> |



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|              |  | <p>Maintenance and improvement of outdoor provision.</p> <p>We are using 5-a-day fitness to provide children with a fun way to be active, to provide active breaks across the timetable or to bring focus to groups during lesson times</p> <p>School to run a recreational running programme called Smile for a Mile where pupils run or walk laps of our designated track.</p> <p>We have developed PhysKids Play Leader roles who create activities to make lunchtimes more active. Accessible resources to allow children to take full leadership of break times.</p> <p>Continue to engage with the British Cycling balance biking programme Ready Set Set AND/OR Bikeability training to improve pupil's skills and confidence and support them and their families take up more active travel to and from school.</p> |                   | <p>Promoting active travel through new bike and scooter racks. Twitter to promote these.</p> |
| <b>Total</b> |  |   | <b>£16,744.50</b> |  |



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| Meeting national curriculum requirements for swimming and water safety   | Please complete all of the below*:                              |
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| <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p> |   |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>   | %   |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>   | %   |
| <p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>  | %<br><i>Remember, this element can be delivered on dry land</i> |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>   | Yes/ <b>No</b>  |