

2021 – 2022 Impact Report

During the Year we offered our own School based Tutoring to ensure that our identified recipients were in the best possible place to maximise their potential. We used our own highly skilled staff who already knew the pupils and were aware of their needs

We primarily focused on Mathematics as this was identified from our data as an area that needed to be address.

Before the Tutoring (Autumn term)	After the Tutoring (Summer Term)
69.2% at Age related expectation	87% at age related expectation

46.2% of Pupils made accelerated progress in their mathematics.

Details of expenditure

Organisation name	Whitley Village School
URN	149089
Total school-led tutoring spend for mainstream pupils (£):	2852.85
Total school-led tutoring spend for pupils in special schools, alternative provision or a SEND unit (£):	0
Total number of school-led tutoring hours for mainstream pupils:	195
Total number of school-led tutoring hours for pupils in special schools, alternative provision, or a SEND unit:	0
Total number of pupils who received tutoring subsidised by the school-led tutoring grant:	13