



Whitley Village Primary School
Whole School Long-Term Planning
French Overview



Speaking & Listening

In KS2 Pupils should be taught to

- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of the words.
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- Engage in conversations; ask and answer questions; respond to those of others; seek clarification and help.
- Speak in sentences using familiar vocabulary, phrases and basic language structures.
- Present ideas and information orally to a range of audiences.

Songs & Rhymes

In KS2 Pupils should be taught to:

- Appreciate stories, songs, poems and rhymes in the language.

Reading & Writing

In KS2 Pupils should be taught to:

- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- Read carefully and show understanding of words, phrases and simple writing.
- Broaden their vocabulary and develop their ability to understand new words introduced into familiar written material, including using a dictionary.
- Describe people, places, things and actions orally and in writing.
- Write words from memory and adapt these to create new sentences, to express ideas clearly.

Grammar

In KS2 Pupils should be taught to:

- Understand basic grammar appropriate to the language being studied.

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
EYFS/ Y1	C'est moi myself Saying name and 'It's me' Numbers to 5 Senses Naming some actions and parts of the body	Seasons Autumn, winter Saying 'I like' Introducing colours Christmas Papa Noel	Ma famille Introducing, naming and greeting my family Understanding 'Where is' Asking someone's name Naming boys and girls Saying goodnight	Seasons Spring - Talking about spring Naming insects Easter - how Easter is celebrated in France Naming hens, chicks & eggs	La ferme Naming some farm animals Responding to a song or story	Les Vacances - Seasons Summer The seaside Saying 'It's hot' Using 'please' and 'thank you' Seaside objects
Year 2/3	Greetings Introducing yourself Simple greetings Making simple statements (about name and age) Asking simple questions (about name and age) Numbers 1-10 S'appeler : je and tu forms Questions : inversion of verb and subject Possessive adjectives : mon, ma	Games and songs Responding to a song or story in French Understanding simple questions Numbers 11-20 Simple questions Expressing preference Singular and plural nouns Awareness of gender	Celebrations Saying what you can do well Celebrating Achievements Making simple statements (about activities)	Celebrations Expressing praise Birthdays Months of the year Writing an invitation and playing games (following instructions Regular er verbs: je form Simple adverbs Position of simple adverbs	Parts of the body - Colours Descriptions of people Making simple statements (about appearance) Giving a simple description of a person Adjectives: agreement and position avoir: j'ai, il/elle a être : je suis, il/elle est	Monsters & Aliens Descriptions of monsters Adjectives: agreement and position avoir- il/elle a être -je suis, il/elle est

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Year 4/5/6	<p>En route pour l'école -</p> <p>Alphabet places in locality directions describing a journey to school</p> <p>simple directions</p> <p>using repair strategies to keep a conversation going</p> <p>alphabet</p> <p>Using knowledge of phoneme- grapheme correspondence to synthesise words</p>	<p>Bon appétit Food and drink Understanding instructions Giving instructions</p> <p>Talking about what has been eaten and drunk Expressing likes, dislikes and preferences Following and writing instructions(as in a recipe)</p> <p>Perfect tense: manger, boire Use of du,dela,del',des Plural nouns with les and des Compound sentences with connectives et and mais Imperatives: vous form of some regular and irregular verbs revision of an/en and au/eau</p>	<p>The planets Giving a description (of a planet)</p> <p>Making statements (about the position of a planet)</p> <p>Classifying nouns, adjectives and verbs assez trop prepositions: près de, loin de</p> <p>Compound sentences with parce que</p> <p>Revision of common phonemes</p> <p>Hearing individual phonemes in words and using this to aid writing</p>	<p>The planets Making compound sentences Preparing a presentation Names of planets</p> <p>assez - quite très - very chaude - hot</p> <p>froide - cold parce que - because</p>	<p>The Four Seasons Responding to a poem Responding to piece of classical music</p> <p>Making simple statements (about seasons)</p> <p>Describing the weather</p> <p>Using adjectives as antonyms Prepositions <i>en, au</i> (with seasons) Adjectives: Agreements and position-revision</p> <p>Using knowledge of phoneme-grapheme correspondence to aid writing</p>	<p>Beach scene Responding to a painting</p> <p>Writing and performing a poem</p> <p>Giving a simple description(of a scene or place)</p> <p>Using adjectives to add interest and detail to a description</p> <p>Writing instructions Regular er Verbs (present tense);third person singular</p> <p>Dormir (irregular):il/elle dort</p> <p>imperatives: tu form of some irregular and irregular verbs Revision of au/eau Il and elle</p>