



Whitley Village School



Whole School Long-Term Rolling Programme

Overview

Curriculum Intent Religious Education

Article 18

Everyone has the right to freedom of thought, conscience and religion; this right includes freedom to change his religion or belief, and freedom, either alone or in community with others and in public or private, to manifest his religion or belief in teaching, practice, worship and observance.

At Whitley Village School, we believe that it is vital for all our pupils to learn from and about religion and world views so that they can understand the world around them. Through Religious Education, pupils develop their knowledge of the world faiths and world views, and their understanding and awareness of the beliefs, values and traditions of other individuals, societies, communities and cultures. We encourage our pupils to ask questions about the world and to reflect on their own beliefs, values and experiences. We follow the CWAC agreed syllabus for Religious Education.

Code	Christianity	Islam	Judaism	Hinduism	Sikhism	Free Choice (must include input on Humanism)
Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
I	What does it mean to belong?	Why is Christmas celebrated by Christians?	What do we think about how the world was made and how should we look after it?	What is respect? Linking RE to No Outsiders project. Handling artefacts with respect.	How and why are Allah and Muhammad (PBUH) important to Muslims?	How do Muslims express new beginnings?
Cycle 1	What is my point of view about God and why do people have faith?	Who was Jesus and why is he important to Christians today?	Why is the Bible a special book for Christians?	What do Jews believe about God?	How do Jews show faith through practices and celebrations?	Free Choice Life Stages. Including linking RE to No Outsiders project.
Cycle 2	How do Hindus worship?	RE work with partnership school and looking at Lotus Temple in Delhi. Christmas symbolism.	How do Christians use the Bible to help them with their lives?	What do I think about Jesus and how is he portrayed in art from around the world?	<u>Why did Jesus teach people through stories?</u>	How do Muslims worship?
Y2 –Y4 Cycle 3 Y4 – Y6 Cycle 3	How do Hindus view God and how is Diwali celebrated?	Why do Christians think about Incarnation at Christmas?	How did Jesus teach about God and values through parables?	How can I understand different Easter concepts?	What is Humanism?	How do Jews demonstrate their faith through their communities?
Cycle 1	How do Sikhs worship?	What are some of the differences and similarities within Christianity locally and globally?	How is the Muslim faith expressed through family life?	What does it mean to belong in a religiously diverse world? Project work with partnership schools.	Bible Explorer (for schools who follow this or a free choice unit will need to be Christianity based if the following unit is comparative)	Which concepts do we find hard to understand in Christianity?
Cycle 2	What can we learn from Christian religious buildings and music?	How and why do Christians worship? What are the benefits for believers? Compare to worship covered in other religions.	Why are the Five Pillars important to Muslims?	How do people show their beliefs in action? (Could be a Christianity focus or examples from a range of religious and non-religious world views.)	Why is community and equality important to Sikhs?	What is the Kingdom of God and what do Christians believe about the afterlife?