

Music

Throughout the Spring Term, our music lessons will focus on pentatonic melodies and syncopated rhythms. Linking to our humanities topic, we will learn that the fundamental dimensions of music are the same all over the world.

Computing

We will spend the Spring Term looking at how we use the internet appropriately, investigating the benefits of the internet and how it has affected our lives. We will then progress to studying how stop-motion animation videos are made. We will start piecing together our own 2D stop-motion animation video and, once we are really good, we will attempt our own 3D stop-motion animation video.

Art & Design Technology

Our first DT topic is a cooking and nutrition unit. We will begin the term by refining our DT skills of researching, planning, making and evaluating. Following on from that, we will perfect our dying skills, using batik, during an art unit and will end the term with a gears and pulleys unit, making catapults to link with the Highway Man poem.

Visits, visitors & special events

During the Spring Term, we will attend Weaverham Music Festival (Thursday 2nd April) to sing and perform alongside other choirs and musical groups.

Whitley Village School



Curriculum Newsletter

Maple Class Spring 2020

This term's BIG Question ...

'What is responsibility?'

English

During the Spring Term, we are going to be studying the poem 'The Highway Man' by Alfred Noyes. We will begin our studies by investigating the features of the poem and writing some figurative language of our own. We will then use the poem as a basis to support us to write a rescue story. Throughout the term, we will be continuing to learn a range of grammar features. We are beginning the year practising our ability to use subordinating and relative clauses effectively.

Maths

We will begin our new term by working hard to problem solve and reason with fractions. Following on from that, we will look at converting measurements, measuring accurately and problem solving using these skills. In addition, we will continue to work on our mental methods and our estimation skills to ensure we are efficiently working out our answers. Towards the end of the term, we will be reflecting on our knowledge of time and problem solving to ensure we are able to read timetables and convert between 12 and 24-hour time.

Science

The children will build upon their understanding of hearing. They will learn that sounds are made by something vibrating and these vibrations travel to the ear so that we can hear. We will look at volume, pitch and the way sounds can change. Next, we will look at plants and the names and functions of the main parts. Children will study absorption and the transport of water and nutrients and the role of the leaf in making food for the plant. Through both topics, the children will have the opportunity to set up a range of fair tests.

History & Geography (Humanities)

Our humanities topic for the Spring Term is The Vikings and Anglo-Saxons. In particular, we will be learning about how and why they raided Britain. We will be completing lots of writing during our studying and will create an advert to sell a Viking longhouse. In order to do this, we will have to firstly investigate the features of the houses.

Religious Education

Our R.E. studies will be focussed around the following two questions:

How is the Muslim faith expressed through family life?

What does it mean to belong in a religiously diverse world?

Physical Education

During the Spring Term, we will be very lucky to have support from a Weaverham High School P.E. teacher. We will learn how to play invasion games well by improving our footwork skills, our passing skills and our marking and defending skills.

Personal, Social, Citizenship & Health Education

Our P.S.C.H.E. lessons will support us to learn about and discuss democracy, citizenship and the reasons why we have rules in school, at home, in our communities and throughout the world.

French

We will be learning new French words to discuss our journey to school. Furthermore, we will focus on our ability to speak in the correct tense, using the correct determiners.