

### **Music**

In Music, we will be singing and performing a range of songs around the theme of friendship. Children will listen to and appraise songs around this theme, followed by completing a range of musical activities, leading to a performance. Children will perform rap music as a form of expression against bullying.

### **Computing**

This term we will be using software which allows us to design, write and debug programs that accomplish specific goals. Children will use repetition in programs as well as logical reasoning to detect and correct errors in programs. Children will always be prompted to consider how we keep ourselves safe online.

### **Art & Design Technology**

In Art, we will be focusing on textiles, beginning with an artist study. Children will look at ways of colouring and embellishing textiles as well as simple stitching techniques to finish pieces of work.  
In Design Technology, children will explore gears and pulleys and use their design skills to solve problems.

### **French**

French lessons will be around the theme of the weather. Children will use some basic weather language, moving onto full sentences and simple conversations. Children will consolidate previously taught vocabulary such as numbers, days of the week and following simple instructions.

### **Visits, visitors & special events**

Towards the end of the term, we hope to visit the Liverpool Maritime Museum to participate in their Titanic workshop. Children will be able to consolidate their learning from the term and learn more from the past through artefacts and drama activities. The children will be travelling to partake in weekly swimming lessons at Sir John Deane's college.

# Whitley Village School



## Curriculum Newsletter

## Chestnut Class Spring 2020

Year 3 & 4

## This term's BIG Question ...

*“Should all people have equal rights?”*

### English

During the Spring Term, we are going to be writing diaries, letters and explanation texts all around the theme of the SS Titanic. Children will be looking at different points of view. We will have a variety of diaries for the children to read to widen their knowledge of the genre. Alongside this, we will continue to develop our knowledge of grammar features and how to use them effectively including a range of different sentence types. We will be looking to apply the skills learnt last term, such as sentence openers, to help us produce coherent pieces of writing. We will be applying our spelling and phonics focuses to our work.

### Maths

The beginning of this term will focus on multiplication and division. Children will continue to look at different methods of calculating and the relationship between multiplication and division. We will focus on using visual representations such as bead strings, Numicon and numberlines to support our learning. We will then move onto measurement, statistics and fractions. Throughout all topics, problem solving and reasoning remains a key focus and time is given to ensure children have a secure understanding of the new concepts. Please remember to use Times Tables Rock Stars at home.

### Science

The children will build upon their understanding of hearing. They will learn that sounds are made by something vibrating and these vibrations travel to the ear so that we can hear. We will look at volume, pitch and the way sounds can change. Next, we will look at plants and the names and functions of the main parts. Children will study absorption and the transport of water and nutrients and the role of the leaf in making food for the plant. Through both topics, the children will have the opportunity to set up a range of fair tests.

## History & Geography (Humanities)

During the Spring Term, we will be discovering the events of the Titanic. This work will provide us with an opportunity to consider how we find out about the past. We will look at the events of the Titanic as an event in British history beyond living memory. Children will debate who is to blame for the sinking and the factors which contributed to this. Later on in the term, we will look at weather and use geographical vocabulary to discuss the seasons and weather. Children will be given the opportunity to use maps, atlases, globes and computer mapping to locate countries. Children will learn the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

### Religious Education

We will begin by asking why is the Bible a special book for Christians and how they use this in their everyday life. We will be thinking about the right to think and believe and also to practise a religion. Children will then move onto thinking about what followers of Judaism believe about god.

### Physical Education

This term, Class Two will begin their swimming lessons at Sir John Deane's College on a Monday afternoon. The lessons will aim to achieve greater water confidence and stroke development. Additionally, children will complete a unit of work on gymnastics. Children will develop key shapes, ways of travelling, taking weight on different body parts and creating pathways to different movements.

### Personal, Social, Citizenship & Health Education

These lessons will be based on the concept that living as rights-respecting citizens is important. Children will learn that these rights are there to protect all people, enabling them to live happy, safe, healthy and fulfilling lives and that no one should take away their rights. It also helps children to explore the ideas of equality and discrimination and the consequences of both. Children learn about how they can make choices and take actions that respect the rights of others and challenge stereotypes.