

## Music

As part of our work in music we will continue to develop our voices by singing simple songs and chants. We will learn the song 'In the Grove' which will teach us about different styles of music and how to recognise them. We will use our voices and instruments to help us with improvisation and will perform our improvised pieces to the rest of the class.

## Computing

Computing is a vital part of a child's education and we delighted to have purchased access to a high quality online software suite called 'Purple Mash'. Our primary focus will be to learn how to logon onto the site and to learn the importance of caring for personal data and being safe online. The second half of the term will focus on the use of computers to present data. Willow class will learn to explore and construct pictograms. You will also receive a letter with home login details for Purple Mash.

## Art & Design Technology

In art we will be learning how to create realistic drawings by observing carefully and taking care when drawing. We will then be learning how to create collages by cutting, shaping, sticking and layering. We will be creating our dinosaur sketches and collages. In design technology we will be learning how to use wood to design and make our own moving planes. We will use our work from humanities to help us with our designs. We will look at how to join two materials together and we will be bravely using hammers, nails and saws!

## Visits, visitors & special events

For the first half term our learning will be focussed around the context of dinosaurs for our Reception children. We will also be learning about the first aeroplane flight and we are hoping to visit Manchester Runway Park to help us learn more about this. Next half term Year 1 will be taking a walk around the village to look at the geographical features of our village. We are also hoping to take our Reception children to join in with Easter celebrations with our Pre School friends.

# Whitley Village School



## Curriculum Newsletter

# Willow Class

# Spring 2020

## English

We will begin by focussing on a transformation story called 'Dinosaur Dom'. This is about a dinosaur called Dom who unfortunately loses his roar. We will then be learning about traditional tales including Goldilocks and the 3 Bears. Year 1 will be learning how to write stories, non-chronological reports (information texts), recounts and letters. In Reception we will be working hard on writing simple sentences using the sounds we know and spelling the tricky words we know correctly. In Reception phonics we will be learning all about 2 letter and 3 letter sounds such as sh in shop and igh in night. In Year 1 we will be focussing on using all our sounds accurately and making a 'best bet' where there might be more than one choice e.g. cleen or clean. We will also be securing our tricky word spellings. Please ensure you are also hearing your child read daily and record this in their diary.

## Maths

In maths we will continue working on place value. Reception will focus on numbers to 20 and beyond for those who are ready, and Year 1 will continue learning about numbers to 100. We will look at reading, writing and ordering them as well as representing them in a variety of ways e.g. using concrete objects or by drawing them pictorially. For children in Year 1 we will be having a big push on counting in multiples of 2s, 5s and 10s. We will also be learning our number bonds to 10 and 20. It would be useful to work on this at home. For children in Reception we are going to be practicing forming our numbers correctly. Any help with this will be greatly appreciated. We are also going to continue to learn about addition and subtraction so that we become masters of this. Later on this term we will be exploring length, height, weight and volume through a variety of practical problems.

## Science

In Science Y1 children are introduced to different ways of changing the shapes of objects made from different materials. They will identify materials that can be changed by the actions of squashing, bending, twisting and stretching, and link these actions with the properties of the materials that allow them to be changed. They will discover that some materials have different properties according to how they are shaped and what they are made into. Later on, the children will revisit in more detail the requirements of plants for life and growth, and learn about the functions of plant parts and the life cycle of a flowering plant, including seed production. Reception children will explore plant growth and seasonal changes.

## History & Geography (Humanities)

This term we are going to begin with history before moving onto geography. In history we will be learning about the Wright Brothers first flight and how this has changed our world. In geography we will begin by learning about the village in which we live. We will be using the book 'Emma Jane's aeroplane' to learn about physical and human features within our local area. We will be looking at simple maps and aerial photographs.

## Religious Education

In R.E we will be thinking about the following two questions and developing our own thoughts and beliefs:

What do we think about how the world was made and how should we look after it?  
What is respect?

## Physical Education

In P.E. we will begin by working on different ways of moving through dance. We will be learning how to respond to different music and think about imaginative ways to move. We will be working to create a dinosaur dance that links to our work in English. Later this term we will be learning to hit, catch and run.

## Personal, Social, Citizenship & Health Education

We will be learning what it means to be British and what makes us proud to be British. We will be looking at the similarities and differences between British people. We will also be learning about the value of money and how to keep our belongings safe.

## French

This term in French we will be focussing on playing some traditional French games and learning how to say some simple French phrases including saying our names.