

Music

In Music, the Class will learn to perform and sing sea shanties and songs about the sea. Children will refine their ability to have greater control over their voices. They will sing in rounds and create musical accompaniments using a range of percussion instruments. Musical notation will be introduced as a way of recording what is being played.

Computing

Coding software will be used to develop the skill of creating and debugging simple programmes. Computing skills will also be taught and developed by presenting and publishing work to a high standard using a computer. Technology will be used to support learning across other areas of the curriculum such as science and maths. We will continue to educate the children about using the internet safely, respectfully and responsibly. As part of our strong focus on e-safety, all children will learn how to report concerns and respond to inappropriate material or worries.

Art & Design Technology

In art, children will develop their drawing and painting skills. They will also have the opportunity to use a range of mediums, including pencil, charcoal, paints and pastels. Artwork will be based around the topic of coasts linking to our humanities lessons. Children will learn techniques and skills from artists who have also used the coast as their inspiration. Finally, the class will design and create lighthouses complete with working a bulb.

Visits, visitors & special events

European Day of Languages will offer an exciting opportunity to embrace the richness of our near neighbours. It will be a fun-filled day of active learning with crafts, food tasting and songs from around the country of Poland. There will be a selection of sporting events to consolidate P.E. skills. To reinforce classroom acquired knowledge, we will also have an educational visit to the coast. Details of this will follow.

Whitley Village School



Curriculum Newsletter



Chestnut Class Autumn 2019

This term's BIG Question for Learning Logs...

“How do our actions affect others?”

English

During this first term we are looking at the story, *The Secret of Black Rock* by Joe Todd Stanton. Our author of the term is Michael Forman and we will be sharing lots of books by this author. We will be developing poetry writing skills, learning a story map and writing our own journey story. We will learn to skilfully use interesting sentence openers and how to use a variety of punctuation in our writing alongside other grammatical features. Children will be exposed to a carefully selected range of new vocabulary and focus on using these words within their own writing. Grammar and vocabulary games will be used to consolidate these concepts. The development of spelling knowledge and skills will help all learners to write more creatively and independently.

Maths

The beginning of this term will focus on the importance of place value using a wide selection of concrete representations to support conceptual understanding and number sense. Later in the term the children will build upon previous knowledge of addition and subtraction. We will be teaching the children to be fluent in number and apply their knowledge to a variety of formats. Problem solving and reasoning will remain a key priority and time will be given to ensure children have a secure understanding of the new concepts. We will also encourage the children to develop their mental maths, choosing the most efficient method to solve questions. Children will need to develop rapid recall of multiplication facts. Year 2 focusing on 2, 5, and 10, Year 3 focusing on 3, 4 and 8 and Year 4 will need to have a secure recall of all the multiplication tables. Problem solving and reasoning skills will be imbedded though everything we do. There will be a times table challenge sheet each week.

Science

What does it mean to be alive? To answer this question, the children will be looking at habitats in the first half term, then moving onto study electricity. Children will investigate the characteristics of living organisms, how animals have adapted to survive in their habitats and explore and compare the differences between things that are living, dead, and things that have never been alive. We will investigate electrical circuits, and this knowledge will help the children to create their lighthouses in design technology.

History & Geography (Humanities)

During the Autumn Term, we will study the coast to begin with and then move on to look at significant individuals linked to the coast. Children will be geographically inspired as they learn about the physical and human features of the coast, compare and contrast coastal resorts around the UK and around the world. We will equip the children with a range of vocabulary and improve their geographical skills by using a range of maps. The children will also learn how the coast has changed over time. As part of our 'Rights and Responsibilities' commitment, the class will examine the impact of pollution on the environment. This will also help the children to understand their responsibilities as stewards of the environment. In History, we will look at Grace Darling and Eugene Clark, nicknamed 'Shark Lady'.

Religious Education

R.E lessons this term will consider what faith and belief is and how this might look in our own homes and for more specific religious denominations. The class will also learn significant facts about the lives of people of faith from different religions. Children will examine the Christmas story and what this means to Christians today.

Physical Education

Chestnut class will begin their P.E lessons with dance and will be taught how to perform with control and consistency of basic actions at different speeds and on different levels. They will create and perform simple sequences around the theme of emotions and how we can control our bodies to demonstrate a range of emotions. Children will be encouraged to evaluate and improve their performances. Games lessons will involve sending, receiving and travelling with a variety of equipment (rolling, throwing, catching, and stopping).

Personal, Social, Citizenship & Health Education

In PSCH, children will look at developing good relationships and respecting differences. The class will consider other people's emotions and how to help each other. We will look at people who are special to us. Work will be linked through our commitment to being a 'Rights Respecting School'.

French

After revising greetings, numbers and simple body parts, French lessons will include reading stories, songs, poems and rhymes in the language, all around the theme of *About Me and All Around the World*.