

Pupils

I will:

- Respect other children's culture, race, feelings, beliefs, individuality and values.
- Accept responsibility for the things that I do.
- Be responsible for my homework.
- Ensure I take home my reading book every day.
- Read regularly at home and ask an adult to listen to me.
- Ask for help if I need it at home and in school.
- Be kind and speak politely to everyone in school.
- Take good care of the building, equipment and school grounds.
- Behave in a safe way.
- Be helpful.
- Tell a member of staff if I am worried or unhappy.
- ***Be the best I can be!***



Home-School Agreement

'Be the Best You Can Be'

Vision Statement

We are determined to create a culture of learning where all children are challenged in their thinking, to become lifelong learners and strive to be the best they can be.

We will empower our children to have high aspirations and become respectful citizens who make valuable contributions both locally and globally.

This can be done most effectively when all staff, parents/carers and children understand their responsibilities and work together towards the same goals, as detailed in our home/school agreement.

Teacher

Signature: _____

Date: _____

Parents/Carers

Signature: _____

Date: _____

Pupil

Signature: _____

Date: _____

School

Our school will:

- Provide your child with a high standard of education with an exciting and engaging curriculum.
- Ensure that our learning environment is stimulating and challenging.
- Celebrate your child's academic and personal achievements.
- Provide what is needed to enable your child to achieve their full potential.
- Teach your child to develop a positive attitude to others, regardless of gender, race, culture, belief, values, age or need.
- Encourage your child to become an active member within our community and help them to see that they can have a positive impact on the world around them.
- Regularly communicate with you on the progress of your child, celebrating their strengths, and explaining how we can support them in their areas for development.
- Provide information to you about our school, including relevant policies, meetings, workshops, activities, newsletters and open days.
- Be very happy to welcome you if you would like to contribute to our school's broader curriculum.
- Treat all members of our school community, including both children and parent/carers, with respect.
- Care for your child's safety and well-being at all times, including through the use of external and internal CCTV when necessary.
- Set homework to extend the curriculum and provide the opportunity for independent learning.
- Provide information and helpful training sessions for you that will give you confidence to support your child.

Parents/Carers

As a parent/carer I will:

- Help my child gain the most out of their education, by making sure my child has good attendance and arrives at school by 8:50am prepared to start their lessons.
- Always ensure my child is wearing named school uniform, including black shoes, and that their PE kit is always in school.
- Do my very best to provide a safe, secure and happy environment at home for my child, acknowledging that they learn at home as well.
- Regularly listen to my child read and engage in conversation about the book, using the questions provided in the reading records.
- Let the school know first of any concerns or worries that may be affecting my child's learning, behaviour or ability to do homework.
- Support the school by encouraging my child to develop a positive attitude towards our community.
- Attend meetings with my child's teacher and other staff.
- Support and work with staff to ensure that the behaviour management policies of the school are maintained, particularly with my child.
- Encourage a positive attitude towards my child's education and our school. If I have any concerns, I will come and discuss them with school to work out solutions.
- Read all information sent home which gives important details of relevant policies, meetings, workshops, activities, newsletters and open days.
- Act as a role model by showing respect to all members of staff and valuing education.
- Support the school by making sure that homework tasks are completed and returned on time.
- Seek advice from school staff if clarity or support is needed.