

<p style="text-align: center;">English</p> <p>This term we are looking at the stories ‘Tiddler’ and Supertato. We will be:</p> <p>Using all our known sounds accurately when writing, making correct choices between alternate sounds.</p> <p>Spelling all tricky words that have been taught correctly.</p> <p>Re-reading our work out loud whilst checking for errors.</p> <p>Adding ed and est to words where there is no change needed to the root word.</p> <p>Using s and es as the plural marker for nouns and the third person singular marker for verbs.</p> <p>Add the prefix un to words.</p> <p>Using and to join two sentences together.</p> <p>Sequencing sentences to form longer narratives thinking about audience and purpose.</p>	<p style="text-align: center;">Maths</p> <p>Addition and subtraction bridging through 10.</p> <p>Counting in multiples of 2’s / 5’s / 10’s.</p> <p>Understanding multiplication and division using arrays.</p> <p>Recognising and naming notes and coins.</p> <p>Finding half and quarter of shapes and amounts.</p> <p>Telling the time—o’clock and half past.</p> <p>Position and direction—whole half and quarter turns.</p> <p>Place value to 100 including:</p> <p>1 more and 1 less with numbers to 100</p> <p>Read, write, count and order numbers to 100</p> <p>Tens and ones up to 100.</p>	<p style="text-align: center;">Science</p> <p>The children will study the growth of plants. They will learn to do the following;</p> <p>Observe and describe how seeds and bulbs grow into mature plant, and find out and describe how plants need water, light and a suitable temperature to grow and to stay healthy.</p> <p>Observing closely, using simple equipment.</p> <p>Asking simple questions and recognising that they can be answered in different ways.</p> <p>After half term, The children will focus being healthy and growing. They focus their learning on the following;</p> <p>Notice that animals, including humans, have offspring that grow into adults, and find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</p> <p>The children will also improve their scientific thinking through the following;</p> <p>Perform simple tests.</p> <p>Gather and record data to help in answering questions. Use observations and ideas to suggest answers to questions.</p> <p>Observe closely using simple equipment.</p>
<p style="text-align: center;">History & Geography (Humanities)</p> <p>In History we are learning about a female pirate called Grace O’Malley. Our key questions are:</p> <p>What is a pirate? What were the main events of Grace O’Malley’s life? What happened when Grace met Elizabeth I? What was it like to live at the time when Grace met Elizabeth I? Should we call Grace O’Malley a pirate?</p> <p>In Geography we are learning about Whitley. Our key questions are:</p> <p>What is it like to go to school in Whitley? What are the key physical and human features of the village? What does our school look like from the sky? Can we draw a map of our school? Can we use simple directional language to guide someone around our school?</p>	<h1>Curriculum Newsletter</h1>  <p>Robin Class</p>	<p style="text-align: center;">Religious Education</p> <p>In RE Year 1 will be thinking about How and why are Allah and Muhammad important to Muslims? The children will gain the following essential knowledge and will be able to;</p> <ul style="list-style-type: none"> • Talk about who Muslims say Allah and Muhammad (pbuh) are. • Explain that the Qu’ran is the holy book of Islam and say how it should be treated.
<p style="text-align: center;">Physical Education</p> <p>In PE the children will continue to learn how to catch and throw. They will then be given the opportunity to apply these skills to small team games where they will have to attack, defend and shoot. Through this theme they will develop the following skills and experiences;</p> <ul style="list-style-type: none"> • To practice basic movements including running, jumping, throwing and catching • To begin to engage in competitive activities • To experience opportunities to improve agility, balance and coordination 	<p style="text-align: center;">Personal, Social, Citizenship & Health Education</p> <p>This term we will be learning about our bodies.</p> <p>We will be learning to:</p> <p>Explain how much sleep we need</p> <p>Explain why we need to exercise</p> <p>Understand we have autonomy over our bodies</p> <p>List healthy snacks</p> <p>Demonstrate hygienic ways to look after our bodies.</p>	<p style="text-align: center;">French</p> <p>In French we will be recapping simple greetings and how to say please and thank you. We will also be:</p> <p>Singing simple songs and rhymes.</p> <p>Counting to 10.</p> <p>Learning the days of the week.</p>
<p style="text-align: center;">Music</p> <p>Our units this term are called ‘Your imagination’ and ‘Reflect, rewind and replay’. We will be learning:</p> <p>To find and keep a steady beat with the music.</p> <p>To sing as a group and in two parts.</p> <p>Learn about the pitch of our voices and instruments.</p> <p>To play the notes c, d, e and f on the glockenspiel.</p>	<p style="text-align: center;">Computing</p> <p>The focus will be on an introduction to the exciting world of computer coding. The children will experience and achieve the following learning;</p> <ul style="list-style-type: none"> • Introduction to block coding on screen. • Introduction to backgrounds and characters. • Making a character move left and right. • Making a character move when clicked. • Introduction to collision detection. 	<p style="text-align: center;">Art & Design Technology</p> <p>Art:</p> <p>Use mixed media to create seascapes.</p> <p>Learn to weave using paper.</p> <p>Print using printing tiles.</p> <p>Design and Technology:</p> <p>Design and make a super hero cape.</p> <p>Use simple running stitch to join material together.</p> <p>Understand the importance of safety when using needles for sewing.</p>

To support our Geography topic in Summer 2, we will be taking a walk around our local area to look for features of human and physical geography.